Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI BALIKA VIDHYALAYA (PG) COLLEGE**
Name of the head of the Institution	**DR NIRMALA YADAV**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9927855900**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**rpriya04@ymail.com**
Address	**S N Road**
City/Town	**Firozabad**
State/UT	**Uttar pradesh**
Pincode	**283203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR MEENA GUPTA**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9997403454**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**meenagupta999@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mgbvpgcollege.ac.in/pdf/aqar.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mgbvpgcollege.ac.in/pdf/Acadimic%20Calandre%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**2.53**	**2016**	**29-Nov-2016**	**28-Nov-2021**

6. Date of Establishment of IQAC

25-Jan-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness camps on social	**18-Nov-2017**	**200**

problems by NSS	1		
To take intiative publish papers in standard research journals.	17-Mar-2018 1		8
Invited career counselors for the benefit of the students.	18-Jan-2018 1		200
[View File](#)			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Verification of departmental records. 2 Feedback were taken from stakeholders. 3 Motivating the departments to organize seminars/conferences and workshops and monitoring the progress of research work through the college research cell. 4 Awareness camps on social problems by NSS. 5 Greater focus on ICT based learning.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Monitoring the progress of research work through college research cell.	Recording the number of publications in peer reviewed international and national journals and monitoring the progress of research projects and applied for funding from government body.
Motivation of the departments to organize seminar/conference and workshops.	Providing a platform for students and faculty members to present their research work/upgrade their skills/interact with eminent personalities.
Internal academic audit of the departments.	ensure transparency and verification/checking of smooth functioning of the departments. It was decided to verify records in coming session by AAA.
Feedback were taken from the stakeholders.	Steps were taken for the suggestions.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a well equipped integrated management system that supports the management in decision making to enhance the quality in all areas of the institution. This module includes file management, circular, academic calendar, biometric attendance of staff, display of notices, holding staff students, Parents, Alumni meetings, online application of leaves, use of WhatsApp to students, email to

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MGBV(PG) College affiliated with Dr. BRA University Agra, follows the curriculum and evaluation pattern of the university. Curricular aspects of the courses are governed by Dr. BRA University's ordinances and guidelines. A number of faculty members of the college are members of the Board of studies of the University. Their feedback plays an important role in developing the course content and innovation in the syllabus of the university. The college vision, mission, and objectives are communicated to all stakeholders through the college notice board, website and admission prospectus. The college has a well-organized system for curriculum delivery, documentation, and presentation. At the beginning of the academic year, the Academic Calendar is prepared by IQAC according to the notices and circulars received from the affiliating university to ensure timely and effective completion of the syllabus. Every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of the time table is done by every department. All the departments are involved in scheduling academic, co-curricular, and extracurricular events to enrich the teaching-learning process. The process is smoothly monitored by the Advisory Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

0	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students, we have structured feedback obtained from various stakeholders like students, Alumni and parents. The feedback is collected from students in a standard format. The feedback is solicited in academic and non-academic areas as well as library facilities are also availed to them. Further departmental level feedback from students to enhance the teaching-learning process is very helpful in the overall development of the institution. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an inquiry and proposes suitable action taken by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	60	10	10
MA	sociology	80	32	29
MSc	Zoology	60	9	7
MSc	Chemistry	60	3	3
MA	Music Vocal	60	5	5
MA	sanskrit	60	5	5
BCom	commerce	320	133	105
BSc	Science Bio	140	147	125
BA	Arts	720	578	554

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2115	114	14	10	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	9	8	8	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors are responsible for the academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees whereby they are acquired with the institution, its goal and mission, the facilities available and the regulation of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status they also maintain a record of their class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2229	24	1:93

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	25	31	2	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Madhu Mehra	Assistant Professor	Zoological society of India (International Award)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nutrition	653	2018	07/06/2018	27/07/2018
MSc	058	2018	28/04/2018	03/06/2018
MSc	060	2018	28/04/2018	03/06/2018
MA	040	2018	28/04/2018	03/06/2018
MA	097	2018	28/04/2018	03/06/2018
MA	020	2018	28/04/2018	03/06/2018
BCom	009	2018	28/04/2018	03/06/2018
BSc	006	2018	28/04/2018	03/06/2018
BA	003	2018	28/04/2018	03/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session, students were oriented about the internal evaluation. According to the convenience of the concerned teacher, class tests are conducted regularly. Students who are found exceptionally weak are given special attention and are made to reappear the same test until they could improve. Assignments, seminars are another evaluation process wherein students are made to perform either individually or in a group the college also gives special attention to Group discussion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and distributed at the beginning of the academic session by IQAC to the teaching staff for the yearly schedule. It contains the yearly schedule of the college regarding Curriculum, activities from holidays to examination of the college

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mgbvpgcollege.ac.in/studentplo.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
020	MA	SANSKRIT	14	14	100
653	BSc	HOME SCI	18	18	100
058	MSc	CHEMISTRY	3	3	100
060	MSc	ZOOLOGY	10	8	80
097	MA	MUSIC VOCAL	5	5	100

040	MA	SOCIOLOGY	33	33	100
009	BCom	COMMERCE	196	192	98
006	BSc	BIO-SCI	73	56	77
003	BA	ARTS	408	380	93.13
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mgbvpgcollege.ac.in/pdf/STUDENTS%20SATISFACTION%20SURVEY%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
International	Commerce (Online)	1	7.89

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Sanskrit	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Presented papers	1	3	Nill	Nill
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH AND HYGEINE PROGRAMME- Aids Awareness	NSS Unit	2	150
SWACHH BHARAT ABHIYABN	NSS Unit	2	175

ENVIRONMENT AWARENESS PROGRAME Tree Plantation	NSS Unit	2	130
YOGA AND MEDITATION	NSS Unit	3	100
FIRST AID AND HOME NURSING seven days workshop	NSS Unit	3	125
MARCH PAST	RANGERS	2	45
PARADE OF TABLEAU	RANGERS	2	45
BRIDGE PITCHING	RANGERS	2	8
TENT PITCHING	RANGERS	2	8
CAMPFIRE	RANGERS	2	8

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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	0	0	Nill

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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARENESS PROGRAMME	NSS UNIT	AWARENESS RALLY	2	150

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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1890200	178349

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4713	414082	Nill	Nill	4713	414082
Reference Books	23119	2113394	Nill	Nill	23119	2113394
Journals	3	225	Nill	Nill	3	225
CD & Video	13	Nill	Nill	Nill	13	Nill
Weeding (hard & soft)	649	21599	Nill	Nill	649	21599
Others(s	606	30462	15	380	621	30842

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	10	5	0	0	10	8	5	2
Added	0	0	0	0	0	0	0	0	0
Total	30	10	5	0	0	10	8	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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2 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIl	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8668582	6205731	1890200	178349

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College was allocated the budget for the augmentation of the college infrastructure. The college utilized the budget for the infrastructural development. The college campus covers an area of 5970 sq meters. There are number of classrooms, halls and common rooms, etc. A good number of textbooks and reference books in the library for the benefit of the students. College provided the Book Bank facility to the less privileged students, who can avail free books for the entire years by just paying one percent of the book cost. The College has good number of computers in computers lab. More steps are taken for further computerization, internet connection, etc. College has BSNL Broadband internet connection of up to 2 Mbps speed. Laboratories of the college strengthed with developed equipments. The students are participating at

the district level, Intercollege level and university level sports competition, dance, quiz, debate, etc. Games and sports department are fully equipped and updated with Gym facility as well. In order to draw and promote social consciousness and to develop an awareness of social realities, to provide students opportunities to work with people for the well being of the community and to engage in creative and constructive social action. Our college provides NSS, since 1974 that upholds and reflects the moto NOT ME BUT YOU Students belonging to low-income families, minorities, SC, OBC, find it difficult to pursue higher studies. The college provides an excellent opportunity for such aspirants through various scholarships and financial assistance. MGBV (PG) College is committed to research as a central part of its mission. The college host top most teaching and research program i.e. P.hd. in Sanskrit, Music, etc. college encourages student and faculty to develop and learn new technology as well as to utilize existing technology and techniques in teaching and research. The campus provides a positive, creative, and effective research environment.

http://mgbvpgcollege.ac.in/procedure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor students Aids	66	78800
Financial Support from Other Sources			
a) National	UP Government Scholarship, Inspire Scheme for science and UP Bhawan evam sannirman karmkar kalyan board	1543	13387500
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	15/01/2018	8	COLLEGE
Skill Development (FIRST AIDS HOME NURSING COURSE)	04/01/2018	40	ST. JOHN AMBULANCE BRIGADE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Workshop by career counseling for preparation of various Job and civil services | 165 | 165 | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	3	B.Hsc	Science	Home Sc. Inst. Khandari, Agra	M.H.Sc
2017	1	M.Sc	Zoology	Life Science Khandari, Agra	M.Phil
2017	1	M.Sc	CHEMISTRY	IBS KHANDARI, Agra	M.Phil
2017	18	BA	SOCIOLOGY	MGBV (PG) COLLEGE, FIROZABAD	MA
2017	12	BA	POLTICAL SCIENCE	SRK (PG) COLLEGE, FIROZABAD	MA
2017	14	BA	SANSKRIT	MGBV(PG)COLLEGE, FIROZABAD	MA

2017	5	BA	MUSIC	MGBV(PG)COLLEGE, FIROZABAD	MA
2017	4	B.SC	ZOOLOGY	MGBV(PG)COLLEGE, FIROZABAD	MSC
2017	25	B.COM	COMMERCE	SRK (PG) COLLEGE, FIROZABAD	M.COM
2017	12	BA	POLTICAL SC	SRK (PG) COLLEGE, FIROZABAD	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance Competition	College	14
100 mt. Race	College	20
Badminton	College	27
Table Tenis	College	4
Solo Dance competition	College	14
Chess	College	8
Painting Competition Beti Bachao Beti Padhao	College	32
Drawing Painting Exhibition	college	47
Solo Singing Competition	college	12
Tug of War	College	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are backbone of any college so they have a big role for the development, New changing in environment and enhancement of discipline in college. Various class rank holders, NSS and Rangers volunteers and student members of various committee are nominated by various departments, convenor of committee and principal of the college for Anti-ragging, Tobacco free campus and single used plastic free campus. These students also encourage the other students to participate in sports, cultural activities, magazine and library. These members are reported to the related committee or to the head of the college. Various committee and authorities organizing and managing some other Co-curricular activity in college or at district level with the help of NSS and rangers by the special participation in various awareness program, plantation, voter motivation, cleaning of environment and swachh Bharat Abhiyan in regular or special days.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To develop an environment for female students to attain higher education, to make them self-reliant in all sphere in of life and also to work towards development of society and nation. This lead to the learners and the college, from the darkness of ignorance into the light of knowledge and wisdom with a definite focus on steady academic achievements. In order to facilitate learners to acquire knowledge through teaching, We build character and personality with a values-based education. With regards to the decentralization of the college activities, different cells are formed-such as Alumni association, Magazine committee Grievance redressal cell, Library committee, Admission committee, Medical cell, Game committee, Advisory Committee, IQAC cell, Parent-Teacher Association, Career and Counselling cell, Anti raging cell, Discipline committee, Scholarship committee, Cultural committee, research committee, Sexual Harassment committee, Equal Opportunity cell, Student Welfare committee, etc. The department is conducting regular meetings with the agenda of course allotment, time-table curriculum, extracurricular activities, workshop and seminar at the class level and college level to make student able and self-reliant.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	Admission committee works for the admission and counselling of the student, under the guidance and further instructions of the Principal and Management. The committee works towards deciding admission process, fees structure, merit of student for admission, etc. Committee from each department are framed to council the students regarding their programme or course. The student are selected for admission by the admission committee on merit basis and as per the guideline of the university. Seats are filled as per government reservation policy, Outstanding, sports students, physically challenged, socially challenged and economically weaker section of the students are given priority at the admission procedure. This year college conducted admission of 2229 students.
Industry Interaction / Collaboration	no
Human Resource Management	Qualified faculty is appointed by Higher Education Commission/Directorate through procedure of Advertisement and Interview by expert committee. The college Management Committee appoints Non-Teaching, Regulars Staff through selection committee.
Library, ICT and Physical Infrastructure / Instrumentation	Our College Library is enriched with high quality of books reference books, Journals, Magazine. Books for competative exam, newspaper, etc. Cameras are installed at all prime location. Computer, printer and internet facilities is also available. There is a spacious sitting and reading hall in the library to facilitate to students.
Research and Development	It is established with an objective of promoting research by students and faculty members. Encouraging faculty to organize, attend and present paper at various conferences and seminars. Faculty members and students are motivated to publish their paper in reputed journals and conferences
Examination and Evaluation	Regular Meetings are conducted prior to university examination. Steps are taken to reduce malpractices which are successful to bring down these practices and also help in conducting

	examination and evaluation process very systematically. Sitting arrangements are made properly. Flying Squad both internal and external. The college is working as a nodal centre for university examination since 2008.
Teaching and Learning	Academic calendar is framed every year. Teaching in designed with the experiences and is such contexts that make the students willing and to learn. The college continuously improves the infrastructure and incorporate new tools and aids to improve teaching learning process. Class room and laboratories are equipped with projectors, wi-fi is available in the library and in computer room to help students to prepare their presentation. Teaching is supplemented with workshops, seminars and conferences are conducted, counselling and research facilities are also provided.
Curriculum Development	College is affiliated to Dr. BR Ambedkar University Agra and follows the Syllabus prescribed by the University. Some of our staff members are in the board of studies. Our staff members browse through the syllabus of other university also and after careful studies they recommended courses and books in the board of studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance is the integration of information and communication technology in all the working processes of the college. The college has a biometric machine for attendance, and cameras are installed at prominent places. ICT has been introduced in the administrative work and for academic work. To use ICT in the process of planning college events and activities, the college uses e-mail. Important notices and reports are also circulated via e-mail.
Administration	The CCTV Camera is installed at various predominated places in the college which are under the monitoring of the Principal and management. The games department is also well-equipped with cameras. The inputs in the CCTV cameras and ICT are kept safe for 15 days and thereafter some important recording stored in CD or Pendrive for

Finance and Accounts	The accounting systems and finance is computerized and systematically designed as per requirements. All the information and contents are kept in computers in a different location in well designed software. Printed copies of the important accounting system and finance are also kept in respective files for verification and necessary audit.
Student Admission and Support	All the admission are done in the college as per University rules and regulations. This is fully explained for all the courses in the prescribed website of admission. The college has a website in which the prospectus, introduction of the college, and full details of courses, subject, classes, admission process are fully described. Information and status of admission is always updated online. Students can easily access information regarding admission, rules and regulations, facilities and support services on college web-site.
Examination	Final Examinations are conducted as per university program. There is a college login system provided by the university, consisting of university examination form, online fees procedure. The college adheres to all the guidelines issued by the university for examination. CCTV cameras are installed in the college campus at prominent places. The college is also facilitating examinations of other colleges along with competitive exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIl	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

organised for teaching staff	organised for non-teaching staff					
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIl	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	12	Nill	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
A well furnished staff room is available. Medical Checkups Camp are arranged. Fellowship lunch is provided on important events.	Well equipped with eminent facilities. Sitting space is provided to all the Non-teaching staff. Fellowship lunch is arranged on auspicious occasions. Medical checkups is also arranged.	The college undertakes various student welfare activities such as scholarship, poor fund, career guidance programme, and other activities such as NSS, Rangers, Sports and career counselling, Grievance redressal cell, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finical audit of the college was assigned to a reputed Chartered Accountant company. They conducted the audit in accordance with auditing standards. They assured that financial statements are free from material miss-statement. The Audit includes examining the documents, evidence supporting the amounts and disclosures in the financial statement. They also properly evaluated the overall financial statement presentation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

619462.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Parent-Teacher Association meeting is conducted on regular basis, to make sure Parent-Teacher and students are on the same page. 2- Parents are invited for all cultural events, and activities. 3- Apart from this the class teacher meets the Parents whenever necessary. Subject teacher also interacts with parents if the attendance of the students are short.

6.5.3 – Development programmes for support staff (at least three)

no

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Internal academic audit of the departments. 2- Motivation of the departments to organize seminars/conferences and workshops. 3- Monitoring the progress of research work through the college research cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Awareness camps on social problems by NSS on health in hygiene and swachhata abhiyan	18/11/2017	18/11/2017	18/11/2017	150
2017	Anti Ragging	20/11/2017	20/11/2017	20/11/2017	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

				Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **NSS oriented plantation programme in Laloo village as well as in college.** • **Maximum students are preferred for using bicycle in the college.** • **Teachers also used sharing vehicles or govt. transport to reduce the environmental pollution**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/09/2017	7	Swacchata Abhiyan	Awareness Programme	175
2017	1	1	02/10/2017	1	Gandhi Jyanti	Histrocial	560
2017	1	1	31/10/2017	1	Sardar ballabh bhai Patel	Unity Day	140
2017	1	1	01/12/2017	1	Aids Day	Health Issue	150
2017	1	1	07/12/2017	1	Armed Forces Flag Day	Contribution of Money	550
2018	1	1	09/01/2	1	Tree Pl	Environ	130

2018	1	1	23/01/2018	1	Distribution of Bag, Books, Toys, Cloths for poor childrens	Social Work	120
			018		antation	mental Issue	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Speech on Human Value	12/02/2018	12/02/2018	110
Celebration of Vivekanand Jyanti	12/01/2018	12/01/2018	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• **Personal vehicles are restricted in college campus. • Lesser use of generator during failure of owe supply by using invertors.. • Encourage the student for holly plants like tulsi, marua, Ashok plants, caltrops, etc. for a reduction in pollution. • Lesser paperwork by using soft copy. • Students are promoted for using degradable school bags and poly bags.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Student seminars organized regularly in college on various recent topics. 2- Student monitoring system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mgbvpgcollege.ac.in/pdf/Best%20Practis%202017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college located in the centre of the city. 2- The college is providing quality education number of girls from different backgrounds and thereby making them sincere and responsible citizens and self-dependent. 3- This institution has been an important contributor to the development of women education with the motive of making them productive and responsible citizens. 4- the College has learned faculty in every department.

Provide the weblink of the institution

http://mgbvpgcollege.ac.in/pdf/Institutional%20Distinctiveness%202017-18.pdf

8.Future Plans of Actions for Next Academic Year

 1 To guide all faculty members to conduct internal assessment seminars/workshops in the subjects for the progression of the students. 2 To conduct yoga, meditation for the physical and mental health of the students. 3 Environmental awareness and sustainable activities by NSS. 4 To Celebrates the national festival and birth anniversary of great leaders and personalities. 5 To Conduct workshop by Career and Counselling Cell. 6 To encourage faculty to use ICT for effective teaching-learning. 7 To motivate more faculty members to actively engaged in paper publication/presentation.